S.No.	Nomenclature	Description	Aggregrate Courses
1.	PO	Programme Outcome PO1, PO2. PO3, PO4, PO14	
2.	CO	Course Outcome CO1, CO2, CO3,CO7	
3.	DSC	Discipline Specific Core	DSC1, DSC2, DSC3, DSC4 DSC12
		Course	
4.	DSE	Discipline Specific	DSE1
		Elective Course	
5.	GEL	Generic Elective	GEL1, GEL2, GEL3, GEL4
		Language	
6.	MDSC	Multidisciplinary	MDSC1, MDSC2, MDSC3, MDSC4,
		Discipline Specific	MDSC8
		Course	
7.			

# $\label{eq:course_constraints} \textbf{Course Outcomes} - \textbf{Program Outcomes} \; (\textbf{COPO}) \; \textbf{Mapping} \\ \textbf{UGCF-NEP}$

Program Outcomes (PO): B.A. (H) Sanskrit

#### UGCF (NEP)

S.No.	Program Outcomes (PO):	Statements
1.	PO1	This course will help students acquire a general understanding
		of classical Sanskrit literature and Philosophy and religion,
		history and culture through Sanskrit texts.
2.	PO2	Students will acquire advanced knowledge of Sanskrit and will
		demonstrate an increased ability to read and understand
		Sanskrit texts.
3.	PO3	They will develop an insight into one and more fields of
		specialization within the broader area of ancient Indian
		philosophy like Upanishads and Gita.
4.	PO4	Students will be able to perceive and demonstrate the role of
		Sanskrit as the unifying force in the context of the Indian
		nation and nationalism.
5.	PO5	Their study of Sanskrit texts will also help in building of
		character and inculcation of moral, social and spiritual values
		and thus contribute to personality development.

# $\label{eq:course_constraints} \textbf{Course Outcomes} - \textbf{Program Outcomes} \; (\textbf{COPO}) \; \textbf{Mapping} \\ \textbf{UGCF-NEP}$

Course Outcomes (CO): B.A (H) Sanskrit

	_				
	SEN	MESTER 1:			
	DSC1: Applied Sanskrit				
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement		
2132101101	Applied Sanskrit	CO1	The students will be able to understand the general structure of Sanskrit language.		
		CO2	The students will be able to write and communicate in simple Sanskrit.		
		CO3	Students will become interested in learning the advance form of Sanskrit language.		
		CO4	Students will be better equipped to handle the other courses of B.A. (Hons) Sanskrit.		
	DSC2: Classical S	anskrit Litera	ature: Poetry		
2132101102	Classical Sanskrit Literature: Poetry	CO1	This course will help the students develop a fair idea of the works of great Sanskrit poets.		
		CO2	The students will be able to appreciate the styles and poetic depictions of individual poets focusing on the poetical, artistic, cultural and historical aspects of their poetry works.		
		CO3	Students will be able to develop the required skills for translation and interpretation of poetic works.		
		CO4	F		
		CO5			
0100101100	DSC3: Indian Soc				
2132101103	Indian Social Institutions and Polity	CO1	Students will be aware of the forms and aspects of Indian social institutions and Indian polity as depicted and highlighted in Dharma and Shastra Literature.		

## $\label{eq:course_constraints} \textbf{Course Outcomes} - \textbf{Program Outcomes} \; (\textbf{COPO}) \; \textbf{Mapping} \\ \textbf{UGCF-NEP}$

CO2	Students will understand and appreciate the contributions of ancient India in the academic domain of Social Science.
CO3	

#### **SEMESTER 2:**

**DSC4:** Classical Sanskrit Literature (Prose)

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
2132101201	Classical Sanskrit Literature (Prose)	CO1	The course will enable students enable students to familiarize themselves with some leading classical prose works and individual literary styles of their authors.
		CO2	The learner will be exposed to the socio-cultural conditions of the Indian society as reflected in the prescribed texts.
		CO3	It will also help students to develop their level of Sanskrit language comprehension.
		CO4	Students will be better equipped to handle the other courses of B.A. (Hons) Sanskrit.
	DSC5:	Sanskrit Epid	es
2132101202	Sanskrit Epics	CO1	The students will be able to understand simple classical Sanskrit.
		CO2	The students will build a good vocabulary to write and communicate in Sanskrit.
		CO3	Students will become more aware

CO5

DSC6: Critical Survey of Śāstric Literature

CO4

of the impact of the epics on life and literature in India They will get acquainted with Advaita philosophy.

### Course Outcomes – Program Outcomes (COPO) Mapping UGCF-NEP

2132101203	Critical Survey of Śāstric Literature	CO1	The students will be able to understand the long history of Indian Śāstric Tradition.
		CO2	The students will be able to exhibit their understanding of the Indian Knowledge System.
		CO3	Students will become more aware of some aspects of Ancient Scientific thoughts and achievements.
		CO4	They will get acquainted with Ancient Scientific texts/writings.

#### **SEMESTER 3:**

DSC7: Classical Sanskrit Literature: Drama

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
2132102301	Classical Sanskrit Literature: Drama	CO1	The students will be well informed about the vastness and richness of classical Sanskrit dramatic tradition.
		CO2	This course will enhance the ability of the learners for critical thinking on issues that relate to culture, polity, morality, religion etc. as reflected in the prescribed texts.
		CO3	The course will give the students a basic knowledge of the formal patterns and structures of Sanskrit drama in the tradition of Bharata's Natya Shastra.
		CO4	-
	DSC8: Sa	anskrit Lingui	stics
2132102302	Sanskrit Linguistics	CO1	The students will be able to form a fundamental knowledge about the modern development of the subject of Linguistic
		CO2	They will be able to examine Sanskrit language in the light of

the structures propounded by the modern Linguistics .

# $\label{eq:course_constraints} \textbf{Course Outcomes} - \textbf{Program Outcomes} \; (\textbf{COPO}) \; \textbf{Mapping} \\ \textbf{UGCF-NEP}$

		CO3	
		CO4	
		CO5	
	DSC9: In	ıdian Epigrapl	hy I
2132102303	Indian Social Institutions and Polity	CO1	The learners will be aware of the different types of inscription  They will have a sound idea about
		CO3	the relationship of Epigraphy and Histriocity.

#### **SEMESTER 4:**

#### **DSC10: Modern Sanskrit Literature**

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
2132102401	Modern Sanskrit Literature	CO1	This course will enable the students to appreciate the Mahākāvya and Charitakāvya, Gadyakāvya, Rūpaka, GītiKāvya and Other genres and General Survey of Modern Sanskrit Literature.
		CO2	It is supposed to create an awareness of historicity of modern Sanskrit literature.
		CO3	
		CO4	

#### **DSC11:** Sanskrit and World Literature

2132102402	Sanskrit and World Literature	CO1	Scholars who pursue this course will learn about the cultural contacts between India on
			the one hand and Europe, West
			Asia and South East Asia on the
			other during different phases of
			history.
		CO2	They will also see how
			colonialism distorted India's
			achievements in knowledge
			production.
		CO3	
		CO4	
		CO5	

	DSC12: In	dian Epigra	phy II
2132102403	Indian Epigraphy II	CO1	The learners will be aware of the different types of inscriptions
		CO2	They will have a sound idea about the relationship of Epigraphy and Histriocity.
		CO3	
	DSE2: Introduction	n to Ancient	Indian Scripts
2133102007	Introduction to	CO1	To Understand the history and
	Ancient Indian Scripts		evolution of ancient Indian scripts
		CO2	To Identify and describe the
			various scripts used in ancient
			India
		CO3	To analyze the cultural and religious significance of ancient Indian scripts
		CO4	To understand the techniques used in the creation of ancient Indian
			manuscripts
		CO5	To learn about the methods of
			preservation used to protect
			ancient Indian scripts
		CO6	To develop an understanding of the connection between language
			and script

# Department of Sanskrit Course Outcomes – Program Outcomes (COPO) Mapping UGCF-NEP

S. No.	Progran	n Outcomes (PO): B.A. (P) Sanskrit				
	Stateme	Statements				
1.	PO1	This Programme will help students acquire a general understanding of classical Sanskrit literature and Philosophy and religion, history and culture through Sanskrit texts.				
2.	PO2	Students will acquire advanced knowledge of Sanskrit.				
3.	PO3	Student will demonstrate an increased ability to read and understand Sanskrit texts;				
4.	PO4	They will be able to read Sanskrit texts independently and analyze texts written in classical Sanskrit.				
5.	PO5	They will demonstrate an enhanced knowledge and understanding of all structures of the Sanskrit language and develop a basic understanding of Panini's grammar and a basic familiarity of the history of Sanskrit literature.				
6.	PO6	They will develop an insight into one and more fields of specialization within the broader area of ancient Indian philosophy like Upanishads and Gita.				
7.	PO7	They will show the ability to critically assess existing research through careful reading, analysis and discussion.				
8.	PO8	The will acquire the ability to apply relevant theoretical perspectives to topics with in the field of ancient Indian religion, literature, history even ancient Indian technical and scientific literature through Sanskrit text.				
9.	PO9	They will have the relevant generic skills and professional competencies that are required to understand the ancient medicine system (Ayurveda), health science like Yoga, the traditional calendar system (Jyotish), Dramaturgy-theatre and acting, personality development and behavioral science, computer and Sanskrit, architecture science (Vastu Vidya), Vedic mathematics, media study (electronic and print media), Epigraphy (Puralipi shastra) Metre and music, study of environment, etc. are the problem solving skills for the benefits of the common human beings, society as whole.				
10.	PO10	They will have the ability to develop a research project/assignment including formulation of a research problem, searching for sources and engaging in analytic discussion.				
11.	PO11	They will have competence in academic writing and oral presentation skills and competence in presenting academic research about ancient Indian literature, religion, history and culture through Sanskrit and Oriental texts to a broader non academic public i.e. common man.				
12.	PO12	They will study Sanskrit texts in an inter-disciplinary manner and have the ability to interpret the Shastras so as to establish their relevance to contemporary intellectual explorations and solution to practical problems.				
13.	PO13	Students will be able to perceive and demonstrate the role of Sanskrit as the unifying force in the context of the Indian nation and nationalism.				
14.	PO14	Their study of Sanskrit texts will also help in building of character and inculcation of moral, social and spiritual values and thus contribute to personality development.				
<b>15.</b>	PO15	They will study Sanskrit texts in an inter-disciplinary manner and have the ability to interpret the Shastras so as to establish their relevance to contemporary intellectual explorations and solution to practical problems.				

## $\label{eq:course_constraints} \textbf{Course Outcomes} - \textbf{Program Outcomes} \; (\textbf{COPO}) \; \textbf{Mapping} \\ \textbf{UGCF-NEP}$

#### **BA PROGRAM:**

MDSC: Multidisciplinary Discipline Specific Core

MDSC1: Sanskrit Grammar

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
		CO2	They will become familiar with fundamental samdhi and compounding patterns.
		CO3	They will also understand some most important primary and secondary suffixes of Sanskrit.
		CO4	The practice of the application of the rules learnt from the reading of the texts will further enhance their knowledge of the structural patterns of Sanskrit language.
		CO5	

**MDSC: Discipline Specific Elective** 

**MDSC2:** Sanskrit Poetry

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
		CO2	They will be able to appreciate the styles and thoughts of individual poets focusing on the poetical, artistic, cultural and historical aspects of their works.
		CO3	This course will enhance competence in chaste classical Sanskrit
		CO4	This course will give them skills in translation and interpretation of poetic works.

**GE Language: General Elective** 

**GE1: SANSKRIT NARRATOLOGY** 

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
		CO2	They will be able to
			appreciate the essence of Sanskrit
			Narratology.
		CO3	They will develop an interest in
			Sanskrit

# $\label{eq:course_constraints} \textbf{Course Outcomes} - \textbf{Program Outcomes} \; (\textbf{COPO}) \; \textbf{Mapping} \\ \textbf{UGCF-NEP}$

	Narratives and will be motivated
	to study the subject further.
(	CO4

### SEMESTER 2:

#### **BA PROGRAM:**

MDSC: Multidisciplinary Discipline Specific Core

**MDSC3:** Sanskrit Prose

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
		CO2	The learner will be exposed to the socio-cultural conditions of the Indian society as reflected in the prescribed texts.
		CO3	Course will also help students to develop their level of Sanskrit language comprehension.
		CO4	
		CO5	

MDSC: Multidisciplinary Discipline Specific Core

MDSC4: Sanskrit Drama

Unique Paper	Name of the Paper	Course	
Code		Outcome:	Statement
		CO	
		CO2	This course will enhance the
			ability for critical thinking on
			issues of culture, polity, morality,
			religion etc as reflected in the
			prescribed texts.
		CO3	The course will make the students
			aware of the formal structures of
			Sanskrit drama in the tradition of
			Bharata's natya Shastra.
		CO4	
	OFI	G 1.E1	4.

**GE Language: General Elective** 

**GE2:** Basic Sanskrit

# $\label{eq:course_constraints} \textbf{Course Outcomes} - \textbf{Program Outcomes} \; (\textbf{COPO}) \; \textbf{Mapping} \\ \textbf{UGCF-NEP}$

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
		CO2	Students will be able to
			communicate in simple Sanskrit.
		CO3	Students will develop an interest
			in Sanskrit.
		CO4	Students will be motivated to
			study further.

	SEMESTER 3:						
	DA 1	DDOCDAM.					
	BA I	PROGRAM:					
M	MDSC: Multidisciplinary Discipline Specific Core Course						
MDSC5: Sanskrit Theatre							
Unique Paper Code	Name of the Paper	Course Outcome:	Statement				

Unique Paper	Name of the Paper	Course	
Code		Outcome:	Statement
		CO	
		CO2	They will become aware of the
			many types of theatres, their
			design and stage setting, acting,
			dress and makeup etc.
		CO3	Students also become familiar
			with the main principals of theatre
			performance and appreciation.
		CO4	
		CO5	_

**MDSC6: Discipline Specific Core Course** 

MDSC6: Gītā and Upaniṣad

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
		CO2	The learner will be exposed to the Philosophy of Gita and Upanişad.
		CO3	
_		CO4	
_			

### Course Outcomes – Program Outcomes (COPO) Mapping UGCF-NEP

	GE Langua	ge: General El	ective		
	GE1: Basic l	Principles of Ā	yurveda		
Unique Paper Name of the Paper Course Code Outcome: Statement					
		CO			
		CO2	The course will make the learner		
			capable of analyzing the		
			classification and		
			elements of Indian herbs.		
		CO3	The course is supposed to create		
			among the students an awareness		
			of		
			ancient medical practices.		
		CO4			

SEMESTER 4:												
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement									
	MDSC: Discipli	ine Specific Co	ore Course									
	MDSC7: DI	narmashastra	Studies									
2132202401	Dharmashastra Studies	CO1	Students will know that Indians were not anarchic, they evolved well structured society where normative institutions were established.									
		CO2	They will understand the real meaning of the term 'Dharma'.									
		CO3	Students will find the great aim for the life of an individual.									
		CO4	They will be acquainted with Indian methods of regularizing Society.									
	MDSC: Discipli	ne Specific Co	re Course									
	MDSC7: R	eadings from \	Vedas									
2132202402	Readings from Vedas	CO1	The students will have an impression of the depth of Vedic knowledge and will be able to realize that ideas of Vedic seers are based on philosophical, moral, and scientific principles.									

### Course Outcomes – Program Outcomes (COPO) Mapping UGCF-NEP

			T
		CO2	The students will be able to know
			and achieve some higher attributes
			from Vedic heritage about our
			culture, morals, and thoughts.
		CO3	They may develop curiosity to
			know more about other Vedic
			texts and concepts as well
		CO4	It will surely be able to
			communicate about some
			important Vedic verses with their
			meaning and teaching, and thus
			fundamentals of religious life of
			India will be revealed to them in
			its true form.
		CO5	It will understand the strength of
			Unity, power of mind, and will
			realize the importance of earth in
			their life. From the study of
			Upanisad.
		CO6	It will know about philosophical
		200	and Psychological insights of our
			ancestors and can develop this
			learning further for the benefit of
			themselves in particular and
			society in general.
	CF Longu	age: General E	
	GE Langu	lage. General El	lective
	GE4:	Indian Aesthet	ics
2135001003	Indian Aesthetics	CO1	This course will enable students to
2100001000		001	identify the real essence behind all
			ideas
			of Beauty as propounded by
			Indian rhetoricians.
		CO2	The learner will be able to
		202	understand the Indian
			deliberations on
			aesthetic experience in the form of
			Rasa and its process.
		CO3	The participant will
		203	be able to appreciate the various
			artistic modes of expressions of
			Beauty in
		CO4	general and poetry in particular.
		CO4	The course will help the student
			peep into
			1 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			the historical evolution of the Indian science of aesthetics.

# $\label{eq:course_constraints} \textbf{Course Outcomes} - \textbf{Program Outcomes} \; (\textbf{COPO}) \; \textbf{Mapping} \\ \textbf{UGCF-NEP}$

#### COPO MAPPING

#### B.A. (H) Sanskrit

		S	SEMESTER I: CO	PO MAPPING										
Papers		Program Outcome : PO												
	Course Outcome: CO	PO1	PO2	PO3	PO4	PO5								
	CO1	<u> </u>	<b>✓</b>											
DSC1	CO2													
	CO3	<u> </u>												
	CO4	<u> </u>	·	<u> </u>										
	CO1					~								
	CO2	<u> </u>	<u> </u>			·								
DSC2	CO3	<u> </u>	<u> </u>	<u> </u>										
	CO4		•	<u> </u>										
DSC3	CO1	<u> </u>												
	CO2	<u> </u>			<b>/</b>	<b>/</b>								
	CO3	·			•	•								
	CO4													
	•	SEMESTER	R II: COPO MAP	PING		•								
DSC4	CO1	<b>~</b>	<b>~</b>											
	CO2	<b>✓</b>				<b>~</b>								
	CO3		<b>~</b>											
	CO4													
DSC5	CO1	<b>✓</b>	<b>✓</b>	<b>✓</b>										
	CO2		<b>~</b>											
	CO3	<b>✓</b>		<b>~</b>	<b>~</b>	<b>~</b>								
	CO4	<b>✓</b>		<b>✓</b>		<b>/</b>								
DSC6	CO1	\rightarrow			<b>✓</b>									
	CO2	<b>✓</b>		<b>~</b>		<b>✓</b>								
	CO3	<b>✓</b>		<b>✓</b>										
	CO4	<b>✓</b>		<b>~</b>										
	·	SEMESTER	III: COPO MAP	PING										
DSC7	CO1	<b>✓</b>	<b>~</b>											
	CO2	<b>Y</b>		<b>~</b>		<b>~</b>								
	CO3	<b>~</b>	<b>~</b>											
	CO4													
DSC8	CO1	<b>~</b>	<b>~</b>											
	CO2		<b>~</b>											
	CO3													
	CO4													
DSC9	CO1	<b>✓</b>	<b>~</b>		<b>~</b>									
	CO2	<u> </u>												
	CO3													
	CO4				1									

SEMESTER IV: COPO MAPPING

DSC10	CO1	<b>✓</b>	<b>~</b>	<b>✓</b>		
	CO2	<b>✓</b>				
	CO3					
	CO4					
DSC11	CO1	<b>✓</b>	<b>✓</b>		<b>✓</b>	
	CO2	<b>✓</b>				
	CO3	<b>✓</b>		<b>~</b>	<b>✓</b>	
	CO4	<b>✓</b>		<b>~</b>	<b>✓</b>	
DSC12	CO1	<b>✓</b>	<b>✓</b>	<b>~</b>		
	CO2	<b>✓</b>				
	CO3					
	CO4					
DSE I	CO1	<b>~</b>			<b>✓</b>	
	CO2	<b>✓</b>	<b>✓</b>		<b>✓</b>	
	CO3	<b>✓</b>	<b>✓</b>			
	CO4	<b>✓</b>				
	CO5		<b>✓</b>		<b>~</b>	

# $\label{eq:course_constraints} \textbf{Course Outcomes} - \textbf{Program Outcomes} \; (\textbf{COPO}) \; \textbf{Mapping} \\ \textbf{UGCF-NEP}$

#### B.A.(Program)

#### SEMESTER I: COPO MAPPING

Pap						D.		n Out	2000	. DO						
ers						P	rograr	n Out	come	: PO						
	Cours															
	e Outco	PO1	P	P	P	P	P	P	P	P	РО	PO	РО	РО	РО	
	me:	101	O2	O3	O4	O5	O6	O7	O8	O9	10	11	12	13	14	
	CO															
C1	CO1		<b>~</b>	<b>~</b>			<b>~</b>									
C1	CO2		<b>✓</b>	<b>✓</b>			<b>✓</b>									
	CO3		<b>~</b>	<b>~</b>			<b>~</b>									
	CO4		<b>✓</b>	<b>~</b>			<b>✓</b>									
					SEN	MEST	ER	II : C	<u>OPO</u>	MA	PPIN	<u>G</u>				
Pap ers	Program Outcome: PO													1		
	Cours															
	e Outco	PO1	P	P	P	P	P	P	P	P	РО	PO	РО	PO	РО	РО
	me:	101	O2	O3	O4	O5	O6	O7	O8	O9	10	11	12	13	14	15
	CO															
G2	CO1	<b>~</b>		<b>\</b>	<b>~</b>								<b>✓</b>			
C2	CO2	<b>~</b>							<b>~</b>			<b>~</b>	<b>~</b>			
	CO3		<b>✓</b>	<b>~</b>	<b>~</b>	<b>~</b>						<b>~</b>				
	CO4	<b>~</b>										<b>~</b>	<b>✓</b>			
					SEN	1EST	ER 1	II : (	COPO	MA	PPIN	G				
Pap						P	rograr	n Out	come	: PO						
ers	Cours															
	e		Р	P	Р	P	Р	P	P	P	РО	PO	РО	PO	РО	
	Outco	PO1	O2	O3	O4	O5	06	O7	08	09	10	11	12	13	14	
	me: CO															
	CO1	<b>✓</b>		<b>~</b>	<b>~</b>							~				
C3	CO2	~		Ż	~							~			<b>~</b>	
	CO3	<u>,</u>		Ż	V							~			<u> </u>	
	CO4			Ť	Ť							Ť				
		<u> </u>	I.		SEN	IEST	ER 1	V : (	COPO	) MA	PPIN	G	<u> </u>		l	
Pap																
ers	Cours					P	lograr	n Outo	Joine	: PO						
	e		P	P	P	P	P	P	P	P	РО	РО	РО	РО	РО	PO
	Outco	PO1	O2	O3	O4	O5	06	O7	O8	O9	10	11	12	13	14	15
	me:		32		07						10	11	12	13	17	13
	CO															
C4	CO CO1		<b>✓</b>	<b>~</b>	<b>~</b>	<b>~</b>						<b>~</b>				
C4			✓ ✓	✓ ✓	✓ ✓	✓ ✓						✓ ✓				

### Course Outcomes – Program Outcomes (COPO) Mapping UGCF-NEP

	CO4		<b>~</b>	<b>/</b>	<b>/</b>	<b>~</b>						<b>/</b>				
	CO4			•	SEN	/EST	ER	V · C	OPO	MA	PPIN(	; ~			1	
Pap					DIE:						1 1 11 11	<u> </u>				
ers						P	rogran	n Out	come	: PO						
	Cours															
	e		P	P	P	P	P	P	P	P	РО	РО	РО	РО	PO	
	Outco	PO1	O2	O3	O4	O5	O6	O7	08	09	10	11	12	13	14	
	me: CO															
Da	CO1	~		<b>~</b>			~		<b>~</b>			<b>~</b>	<b>~</b>	<b>~</b>	<b>~</b>	
DS E1	CO2	~		<u></u>			~		<u>'</u>			<u></u>	<u></u>	~	<u></u>	
	CO3	<b>~</b>		<b>~</b>			<b>✓</b>		<b>~</b>			<b>✓</b>	<b>~</b>	<b>✓</b>	<u> </u>	
	CO4	~		<u></u>			<u></u>		<u>'</u>			<b>~</b>	<b>V</b>	<u></u>	<u> </u>	
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